

# St Munchin's Catholic School, Gosnells



## School Performance Data 2016

<p>1.Contextual Information</p>	<p>St Munchin's Catholic Primary School is a community of faith, with Jesus as its model. Our motto, Sequere Veritatem, <b>'Follow Truth'</b>, helps students to focus on what is truly important to the school. Religious Education is the first learning area and it is a valued part of the daily curriculum.</p> <p>The school accommodates 398 students from Kindergarten to Year Six. <b>Children at St Munchin's have the opportunity to learn from subject specialists</b> in Music, Physical Education, Dance, Information Technology, Library Studies, Science and Italian. The addition of a Learning Needs Coordinator since 2010 to coordinate support throughout the school has been highly effective. The school has been involved in the BluEarth Programme promoting resilience, self management and social skills in a sports environment. The addition of a reading support teacher and the implementation of the Hickey Programme for language support have been advantageous for children in need. A trained Reading Recovery teacher assists students assessed <b>"at risk" in reading</b>. Our Mathematics teaching is supported by a trained EMU Teacher (Extending Mathematical Understanding).</p> <p>We have recently completed professional development as a whole school on Protective Behaviours and these skills are incorporated in the curriculum across the school.</p>
<p>2. Teacher Standards and Qualifications</p>	<p>Bachelor of Education- 26            Bachelor of Education ECE- 7            Bachelor of Arts- 10            Graduate Diploma- 7            Masters of Education -2</p> <p>All teaching staff at St Munchin's meet the strict code of employment conditions as set down by the WA Teacher registration Board and are therefore, fully registered teachers. All staff hold a current Working With Children registration.</p>

3.Workforce Composition	<p>Principal- 1 male  Assistant Principal -1 male 1 female  Teaching staff full time -12  Male-3  Females P/T -13  Male -0</p> <p>Non- Teaching Staff –Female F/T- 7,P/T -8  Cleaners and Handyman -Female P/T -2 Male F/T -1  Number of Indigenous Staff at present-1</p>																																																																								
4.Student Attendance Data	<p>1. Rate of attendance for the whole school is 86.76%  Rate of attendance for each year level is:  Kindergarten 86.08%  Pre-Primary 85.30%  Year 1 86.44%  Year 2 87.30%  Year 3 87.71%  Year 4 87.80%  Year 5 84.88%  Year 6 88.15%</p> <p>2. Parents/Caregivers are requested to inform Administration by 9.30am each day if students will absent. If not, parents are contacted by administration to ascertain reasons for absence. All absences require written explanation from a parent/guardian. Should these not be received, they are followed up by the classroom teacher and if necessary, by a member of the Leadership Team.</p>																																																																								
5. Senior Secondary Outcomes	Not Applicable																																																																								
6.NAPLAN Information	<p>The table below displays a sample of the results of NAPLAN testing from 2012-2016. The percentages indicate the number of students at St Munchin's who were at or above the national benchmark in each area.</p> <table border="1" data-bbox="641 1209 1417 1803"> <thead> <tr> <th></th> <th>YEAR THREE 2012</th> <th>YEAR THREE 2013</th> <th>YEAR THREE 2014</th> <th>YEAR THREE 2015</th> <th>YEAR THREE 2016</th> </tr> </thead> <tbody> <tr> <td>GRAMMAR AND PUNCTUATION</td> <td>87%</td> <td>100%</td> <td>93%</td> <td>94%</td> <td>98%</td> </tr> <tr> <td>NUMERACY</td> <td>98%</td> <td>97%</td> <td>90%</td> <td>98%</td> <td>100%</td> </tr> <tr> <td>READING</td> <td>92%</td> <td>100%</td> <td>93%</td> <td>98%</td> <td>93%</td> </tr> <tr> <td>SPELLING</td> <td>94%</td> <td>100%</td> <td>98%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>WRITING</td> <td>98%</td> <td>100%</td> <td>98%</td> <td>100%</td> <td>98%</td> </tr> <tr> <th></th> <th>YEAR FIVE 2012</th> <th>YEAR FIVE 2013</th> <th>YEAR FIVE 2014</th> <th>YEAR FIVE 2015</th> <th>YEAR FIVE 2016</th> </tr> <tr> <td>GRAMMAR AND PUNCTUATION</td> <td>84%</td> <td>98%</td> <td>91%</td> <td>100%</td> <td>96%</td> </tr> <tr> <td>NUMERACY</td> <td>97%</td> <td>92%</td> <td>89%</td> <td>100%</td> <td>94%</td> </tr> <tr> <td>READING</td> <td>92%</td> <td>98%</td> <td>89%</td> <td>100%</td> <td>92%</td> </tr> <tr> <td>SPELLING</td> <td>89%</td> <td>96%</td> <td>89%</td> <td>100%</td> <td>94%</td> </tr> <tr> <td>WRITING</td> <td>95%</td> <td>94%</td> <td>89%</td> <td>100%</td> <td>96%</td> </tr> </tbody> </table> <p>Please refer to website <a href="http://www.myschool.edu.au">www.myschool.edu.au</a></p>		YEAR THREE 2012	YEAR THREE 2013	YEAR THREE 2014	YEAR THREE 2015	YEAR THREE 2016	GRAMMAR AND PUNCTUATION	87%	100%	93%	94%	98%	NUMERACY	98%	97%	90%	98%	100%	READING	92%	100%	93%	98%	93%	SPELLING	94%	100%	98%	100%	100%	WRITING	98%	100%	98%	100%	98%		YEAR FIVE 2012	YEAR FIVE 2013	YEAR FIVE 2014	YEAR FIVE 2015	YEAR FIVE 2016	GRAMMAR AND PUNCTUATION	84%	98%	91%	100%	96%	NUMERACY	97%	92%	89%	100%	94%	READING	92%	98%	89%	100%	92%	SPELLING	89%	96%	89%	100%	94%	WRITING	95%	94%	89%	100%	96%
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7.Parent,Student and Teacher satisfaction	<p>Parent Satisfaction</p> <ul style="list-style-type: none"> <li>• High level of support in school functions and activities</li> <li>• Positive parental interaction with staff</li> <li>• Positive verbal and written affirmation</li> <li>• High level of attendance at Parent/Teacher Information Sessions</li> <li>• High level of parental interest in the progress and achievements of students</li> <li>• A high level of satisfaction with all aspects of our school community as evidenced by the QCS Parent Opinion Survey and School Climate Survey</li> </ul> <p>Student Satisfaction</p> <ul style="list-style-type: none"> <li>• Minimum incidents of negative interaction amongst students in and out of class</li> <li>• High level of engagement in various learning activities and programs</li> <li>• High level of co-operation with all staff</li> <li>• Notable progress based on individual capabilities</li> <li>• Happy and harmonious environment</li> <li>• Inclusive of many nationalities</li> <li>• Nurturing attitude towards others and sense of commitment in assisting Third World countries</li> <li>• Strong sense of collaboration amongst students as noted by staff</li> </ul> <p>Staff Satisfaction</p> <ul style="list-style-type: none"> <li>• Highly collaborative staff who work as a team</li> <li>• High retention of staff from year to year</li> <li>• Staff engage in whole school planning approach</li> <li>• High level of support and involvement and participation in co-curricular activities/extra-curricular activities</li> <li>• Mutual support and assistance and sharing of ideas and strategies</li> <li>• Positive interaction and relationships</li> <li>• Strong work ethics</li> <li>• Clear understanding of Ethos and School Vision</li> <li>• Nurturing attitude towards students and other team members</li> <li>• Readily accept responsibilities as Learning Area Co-ordinators or Key Staff</li> <li>• Staff Morale is high as evidenced by the QCS Staff Culture Survey results</li> </ul>																																			
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